



Alderman White School

A member of The White Hills Park Trust



to 2024-25
Year 7

Mrs Mellors, Headteacher

Thank you
and well done
to our new
Year 7 students!



Exam Results 2024



	National 2024	AW 2024 Results	AW 2023 Results	AW 2019 Results
5+ English and Maths		52.6%	55.6%	51.33%
4+ English and Maths		69.5%	73.1%	68.10%
% of grades at 9	5%	8%	10.1%	11.00%
% of grades at 7+	22%	32%	33.7%	30.80%
% of grades at 5+		66%	60.8%	55.80%
% of grades at 4+	67%	80%	73.9%	69.70%





Success...



“Sometimes success looks like this, collecting trophies..... Sometimes it’s just waking up and putting one foot in front of another. There’s only one of you in the world, and that’s more than good enough. Be unapologetically yourself.”



Mary Earps, February 2023 – FIFA Award Ceremony



The Senior Leadership Team



Mrs M Holling
Deputy Headteacher
Behaviour
Alternative Provision
Year 7



Mrs A Mellors
Headteacher



Mrs L Rockley
Deputy Headteacher
Teaching and Learning
Year 10



Mrs K Hodgkinson
Assistant
Headteacher
Safeguarding (DSL),
Attendance,
Pupil Premium
Year 9



Mrs B Scurrah
Assistant
Headteacher
Personal
Development
Admissions
Year 8



Mr A Young
Assistant
Headteacher
Achievement,
Data systems,
Exams, IT
Year 11



Mr K Stephan
Enrichment
and Language
College
Director



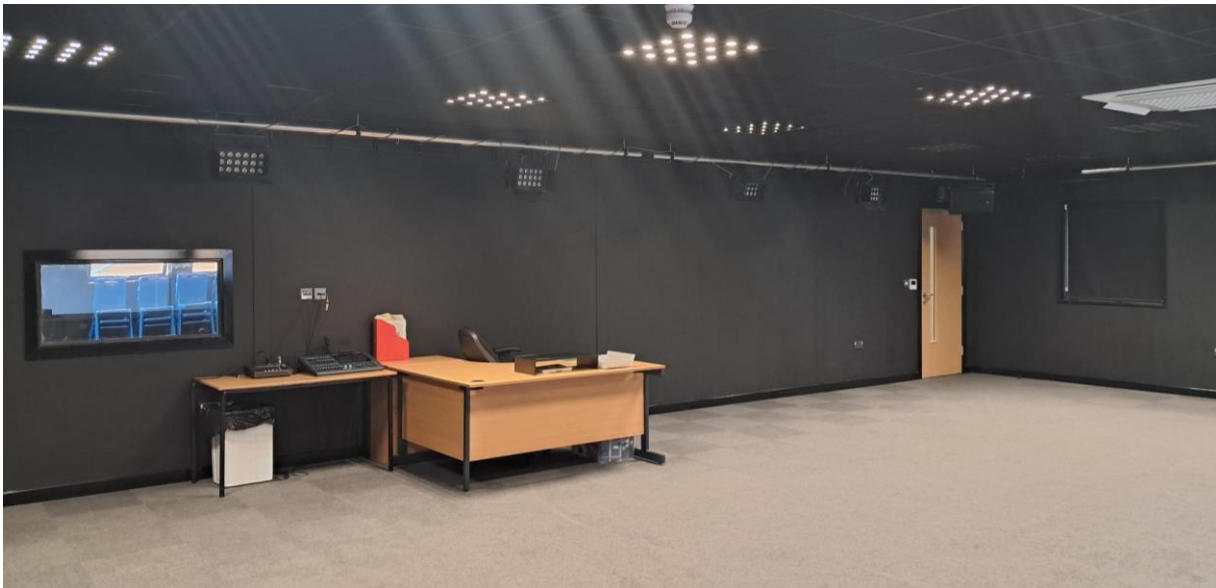
Mrs S Gardiner
Curriculum Leader
for English
Transition



Mr Allsopp
Progress Leader
Year 10
Recognition and
Celebration



Ms Oakes
Operations Manager





Parent Survey 2024 (178 responses)

- ✓ Range of subjects available (94%)
- ✓ Would recommend the school (94%)
- ✓ My child feels safe (93%)
- ✓ The school makes sure its pupils are well behaved (93%)
- ✓ 70% of parents say their child hasn't been bullied; 21% school dealt with it well
- ✓ Clubs and activities (90%)
- ✓ Not had concerns (28%) or they were dealt with well (61%)
- ✓ My child does well (88%)
- ✓ The school lets me know how they are doing (88%)
- ✓ My child is happy (87%)
- ✓ Support child's wider development (85%)
- ✓ High expectations (84%)
- ✓ SEND support (75%)



Strong ethos based on values. Lots of clubs and wider opportunities. Encouraging, supportive and encouraging staff. Clear communication about events/arrangements.

Friendly, caring, approachable yet with good focus on academic development.

I appreciate that Alderman White values community and kindness.

They haven't given up on my child

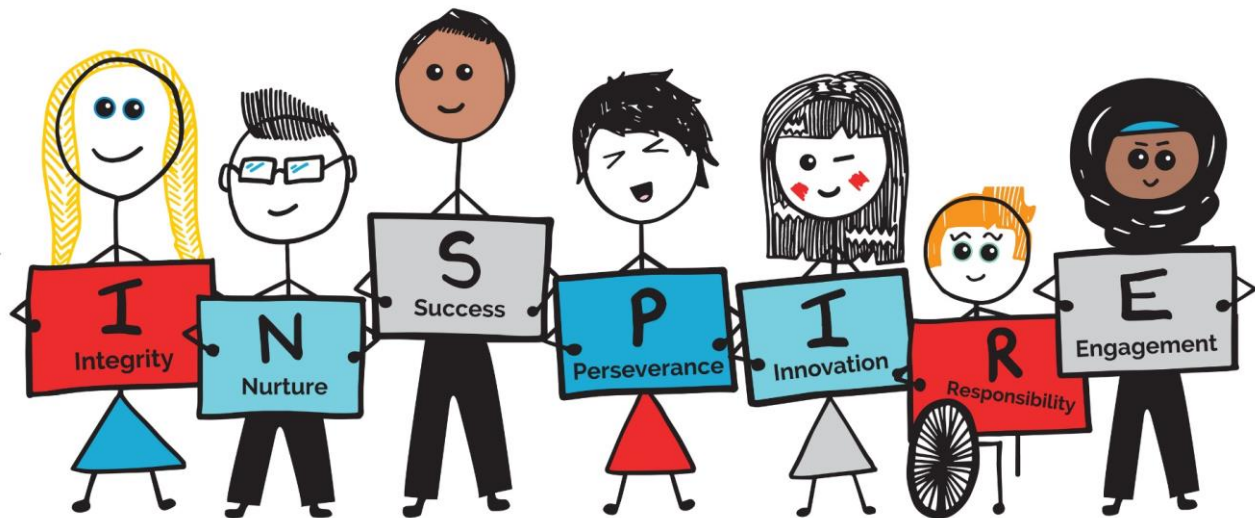
There is a strong sense of a school **community**. Both children have been able to get involved in activities beyond the classroom which have helped **them feel they belong and contribute to the school**.

It lives its values



School Development 2024-25


- 1) Success for every student – e.g. **recognition and celebration approaches**; oracy; literacy and numeracy interventions
- 2) Ongoing development of curriculum and teaching and learning
- 3) Mental health and wellbeing – e.g. behaviour interventions (“Reset Room”)
- 4) Preparing for the changing world - AI, anti-racism, Climate Action Plan, **review uniform**
- 5) Continue to develop our resources and facilities



A
community
of
opportunity
for all



THIS IS



ALDERMAN
WHITE



- Safeguarding issues
- Impacts concentration
- Social media addiction
- Quiet background music for some activities – controlled by teacher
- Use of technology in curriculum



Get involved with the school

Parent Forum

- ✓ Every term for 1 hour
- ✓ All parents are welcome
- ✓ A forum for parents to ask questions or provide feedback to SLT
- ✓ You can add an item to the agenda or come along to listen or join in
- ✓ Very informal
- ✓ Changes school policies and procedures and creates understanding

PTA (Parent Teacher Association)

- ✓ Has a committee and volunteers / helpers
- ✓ Runs fundraising and community events to support the school eg. Summer Fair

Mrs Ferris, Progress Leader
Mrs Holling SLT Link

What is our ambition for Year 7?

Engagement

Preparation

Positivity

- Encouraging students engaging in every lesson.
- Being ambitious learners.
- Students having the resources to succeed.
- Enabling students to work through difficult situations.
- Foster trust and positive relationships between staff and students.



Who's who...



Mrs Emma Ferris
Yr 7 Progress Leader

Mrs Jemma Bennett &
Ms Andrea McLoughlin
Y7 Student Support Mentors

Mrs Mandy Holling
Y7 SLT link

Tutors:

7ARN Nicola Arnold/Angela Crabtree

Nicola.Arnold@whptrust.org

Angela.crabtree@whptrust.org

7BAN Richard Bateman

Richard.bateman@whptrust.org

7POL Liz Pollard/Sascha Allum-Smith

Elizabeth.pollard@whptrust.org

Sascha.Allum@whptrust.org

7PRR Bruce Parker/James Yates

Bruce.parker@whptrust.org

James.Yates@whptrust.org

7TRI Lana Trimble

Lana.trimble@whptrust.org

7WAL Harry Walton

Harry.walton@whptrust.org



Working in partnership



Alderman White School

A member of The White Hills Park Trust

Progress Leader: Emma Ferris

Emma.ferris@whptrust.org

SLT Link: Mandy Holling

mandy.holling@whptrust.org

SSMs:

Jemma.bennett@whptrust.org

Andrea.Mcloughlin@whptrust.org

SENCO: Patricia Padley

Patricia.padley@whptrust.org

Attendance Officer: Linda Philpot

attendance@whptrust.org

School Office:

white@whptrust.org

Deputy Designated Safeguarding lead:

Maria Owens

Maria.Owens@whptrust.org

Lead Teacher for Looked after Children:

Lucy Kempster

Lucy.kempster@whptrust.org



Mrs Wooley
Receptionist



Charlotte Graves - School
Counsellor – (and emotional
support dog Willow)



Mrs Crofts – School
Administrator



Ms Oakes
Operations Manager

Communication – General

- ✓ Please see our website for general information e.g. About our curriculum

<http://aldermanwhite.school>

- ✓ For news, sign up for our newsletter and like our Facebook page

- ✓ Get in touch if there is something we should know or you have a question



Curriculum

Starting our journey...

English: Students have a library lesson every week and complete Accelerated Reader quizzes when they have finished reading a book. Ideally students to complete a reading quiz every 2-3 weeks. You can help by encouraging reading, asking questions about what your child has just read, and, if your child is a less confident reader, reading together. In English, students study a wide range of fiction and non-fiction texts, poetry and plays. We encourage students to think for themselves and to engage with how reading helps to build and sustain excellent writing skills

Maths: Students are taught in mixed ability groups for KS3 (years 7-9), studying the pre-requisite skills for GCSE following the AQA KS3 curriculum framework that builds on SATs knowledge. Students have been completing baseline assessments, followed by beginning work on Number. Looking at place value, estimation and addition & subtraction.

Science: Students have been familiarising themselves with basic equipment within our science labs. All students have been acquiring their Bunsen Burner Licenses!

MFL: Most pupils are studying 3 languages, however some will have extra French instead of German. Those doing the three languages will be learning introductions and facts about the relevant country. It is recommended students access [Duolingo.com](https://www.duolingo.com) to support their learning.



Curriculum Information



There is lots of information about our curriculum on our website

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ADMISSIONS GCSE SPECIALISMS

OUR SCHOOL ▾ PARENTS AND STUDENTS ▾ CURRICULUM ✕ LANGUAGE COLLEGE ▾ JOIN OUR SCHOOL ▾

- Assessment and Feedback
- Careers and Post-16 Guidance >
- Curriculum Information
- Curriculum Structure
- Enrichment
- GCSE Specialisms
- Homework
- KS4 Exams & Revision Info
- Working at Home >
- Relationships, Sex and Health Education
- SEND Curriculum Accessibility
- Spiritual, Moral, Social and Cultural development
- Subject Information
- Use of IT in the Curriculum

We follow the Nottinghamshire County Council curriculum, which are published and available at the following website: [nottinghamshire.gov.uk/learning/schools](https://www.nottinghamshire.gov.uk/learning/schools)

Please be aware that the calendars published by Nottinghamshire County Council DO NOT include our INSET day. These can be found in the dropdown section:

- + School Year August 2021 - July 2022
- + School Year August 2022 - July 2023

Subject Information

Key Stage 3

Please see the files below for curriculum information in Key Stage 3:

- [Year 7 Curriculum](#)
- [Year 8 Curriculum](#)
- [Year 9 Curriculum](#)

Key Stage 4

For Key Stage 4 curriculum information please see our [GCSE Specialisms page](#).

Subject Information

For detailed information and plans for each subject across all our year groups, please click the tiles below:



[Subject Information \(aldermanwhite.school\)](https://www.aldermanwhite.school/subject-information)



Learner Behaviour

Ambitious learners

- are constantly striving to improve their understanding and ability to explain their ideas
- take great pride in their work
- enjoy being challenged
- are willing to take risks and learn from mistakes

Active learners

- listen attentively to instructions and explanations
- do their best to complete each activity to a good standard

Passive learners

- sit quietly during teacher instructions and explanations
- do not hinder or disrupt the learning of others
- do not develop their work to the level they are capable of
- may make a limited contribution to paired or group work

Inconsistent learners

- listen attentively and do their best to complete activities to a good standard **some but not all of the time**

Disengaged learners

- struggle to listen attentively or complete learning activities to an acceptable standard
- need guidance from the teacher to meet classroom expectations

Year 7 Homework



English, Maths, Science

1 piece per week (approx. 30 minutes)

**History, Geography, RE, French,
German, Mandarin, Computer Science,
Art, Music, Drama, Technology**

*1 piece per fortnight (20-30 minutes) or
1 piece per 4 weeks (30-40 minutes)*

Deadlines: Minimum of 4 days

**Homework Club: Every evening after
school in the library**



[Homework \(aldermanwhite.school\)](http://aldermanwhite.school)

Assessment and Feedback in Key Stage 3



Emerging	Emerging - The pupil is starting to develop the concepts, methods and skills covered.
Developing	Developing - The pupil is more familiar with concepts, methods and skills covered.
Secure	Secure - The pupil is secure in the concepts, methods and skills covered.
Mastery	Mastery - The pupil is at ease with the concepts, methods and skills covered.

An illustration of an iceberg floating in the ocean. The tip of the iceberg is visible above the water surface, while the much larger, jagged base is submerged below the surface, symbolizing the concept of 'iceberg' where the visible part is only a fraction of the whole.

- Each assessment band becomes more challenging each year
- Students should aim to move to the next assessment band
- Termly or half termly assessment tasks
- Regular and ongoing “low stakes” formative assessment
- Find out more: [Assessment and Feedback \(aldermanwhite.school\)](https://www.aldermanwhite.school)

Groupings



- Students are taught in mixed attainment tutor groups in Year 7 and 8 for most subjects
- Ability grouping increases as students move through the school, although every class includes students with a range of abilities and skills!
- MFL – 4 groups do French, German and Mandarin, 2 groups do French and Mandarin – **students select 1 Language from Year 9**
- PE – 2 single sex and 1 mixed male and female group in each year half – speak to us if any issues; all activities risk assessed and appropriate
- Technology – smaller mixed attainment practical groups
- If your child is finding the work too easy or too hard, or struggling to make progress in their class, they should speak to the teacher, or you can contact their tutor or Progress Leader who will get the Curriculum Leader to contact you.

Supporting students with SEND needs

Key staff:

Mrs Patricia Padley (SENCO)

Patricia.padley@whptrust.org

Mrs Liz Matthews (Assistant SENCO)

Liz.Matthews@whptrust.org



Enrichment Opportunities



Weekly enrichment programme – encourage your child to take part in wider opportunities.

Find out more: [Enrichment \(aldermanwhite.school\)](http://aldermanwhite.school)



Recognition and Celebration

Recognition and Celebration

We have reviewed our recognition and celebration policy based on feedback from students, staff and parents.

Our priorities for the academic year are to:

- encourage consistency in the way staff give out **INSPIRE** points.
- recognise and celebrate those who consistently demonstrate **INSPIRE** values.
- make parents more aware their child's successes in school.
- increase the number of positive conversations had with students.



Golden Buzzers



Teachers will give out Golden Buzzer Awards if you go above and beyond!

We can only give out one per week, so they are very precious...

If you get a Golden Buzzer Award, you need to:

**Make sure you get a card from
your teacher**

**Take your card to the base for
your PL/SSM to log**

**Take it home to show your
people at home**

Key Dates



Key Dates for Year 7

Year 7 Photographs: Monday 16th September 2024

Year 7 Parent/Tutor Evening: Thursday 7th November 2024(4 – 6:30pm)

Year 7 Pantomime trip: Wednesday 18th December 2024

Year 7 Parents' Evening: Thursday 27th March 2025 (4 – 6:30pm)

Year 7 Reports Issued: Thursday 3rd July 2025

Year 7 Walesby Residential: Tuesday 15th July – Friday 18th July 2025

INSET Days:

Monday 6 January 2025

Friday 4th July 2025

Monday 28th July 2025

Tuesday 29th July 2025

[Calendar \(aldermanwhite.school\)](https://www.aldermanwhite.school)



Outdoor Learning

WALESBY

RESIDENTIAL

15-16 JULY 2025: 7ARN, 7BAN, 7POL
17-18 JULY 2025: 7PRR, 7TRI, 7WAL



1 night camping and outdoor adventure trip. Challenge yourself and celebrate your first year at AWS.



- Link for further details:
<https://sites.google.com/whptrust.org/awsoutdoors/yr-7-walesby-trip>



Year 7 trip to the
theatre!

Oh yes, we are!

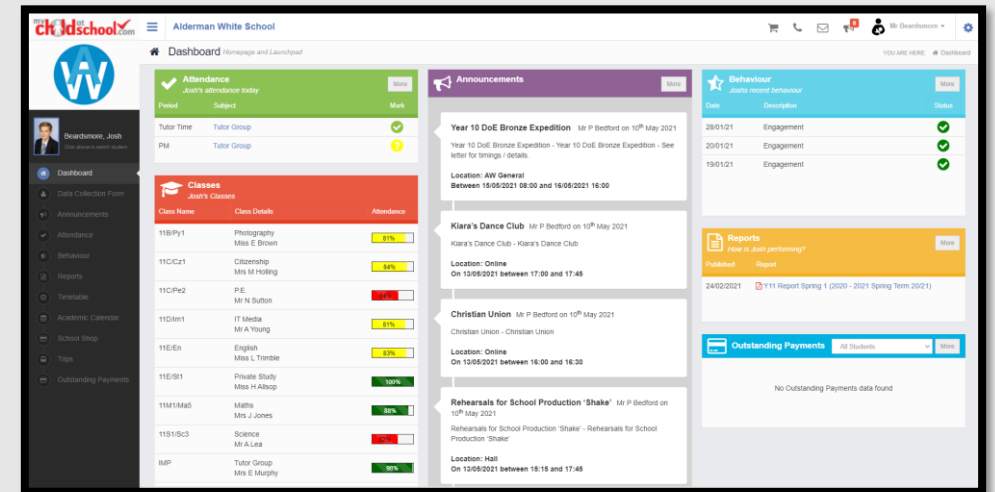
- Nottingham Playhouse
Wednesday 18th December 2024
- 2pm performance
- Transport via coach

Communication



MyChildAtSchool (MCAS) is a platform which provides parents:

- Ability to update key household/child information
- Real time behaviour and rewards information
- Assessment and reporting
- Parental consents
- Attendance
- Children(s) timetable and school diary
- School shop (Chromebook scheme)
- Trips and more....
- ***Make sure email addresses are correct as most of our communication is received this way***
- Make sure you can log in to MCAS. If not, email mcas@aldermanwhite.school for support.



Communication – Other platforms



Google Classroom

All lesson material and homework is here. Once you've accepted the Google Classroom invitation for guardian summaries, you will receive an email either daily or weekly listing student's homework assignments.



Parents' evenings, simplified

School Cloud

All online parent's evenings are booked and hosted through School Cloud. Your login details will be details about you and your child. More information is sent out when an event is approaching.



Student Portal

This is for your child and details all the things students need to know including timetable, reports, rewards and more.

Chromebook scheme

- All students in school to have access to a device to use in the classroom and at home. Year 7 from October half term. Opportunity to purchase a device at a subsidised rate (**£100 non-pp, £50 pp**), loan a device or bring your home device from home.
- Please re-enforce that students use the carrycases provided to prevent breakages to screens.
- **Screen repair** can be done in school and paid for using MCAS (**£25**).
- School should be made aware of any issues as soon as possible so a loan device can be allocated whilst investigation/repair takes place.
- We only monitor Chromebooks in school. It is parent's responsibility to monitor student use of Chromebooks outside school hours.



Supporting your child in Year 7

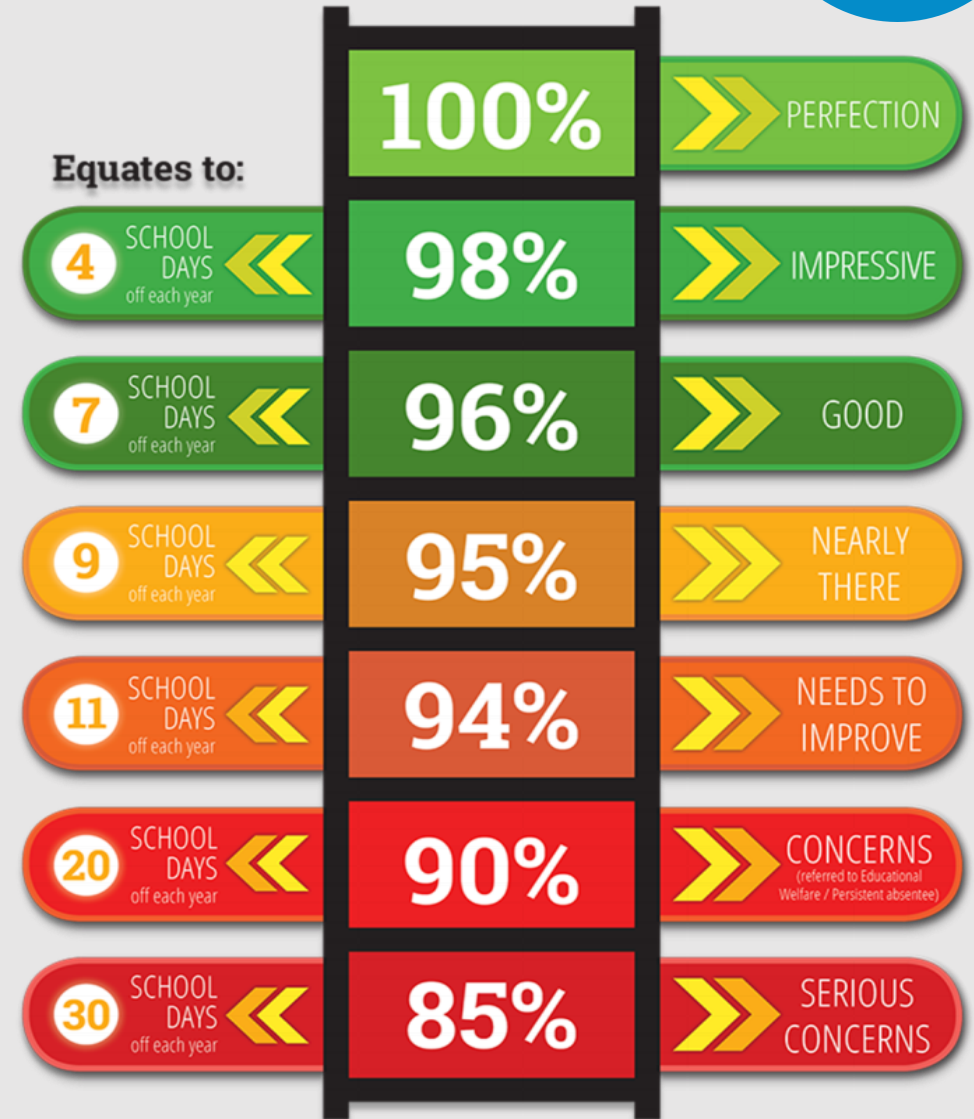
Encouraging good attendance and engagement

Attendance



We aim for all students to achieve at least 96% attendance over the school year.

- 90% attendance = half a day missed every week.
- 90% attendance in one school year = 4 whole weeks of lessons missed in that year.
- 90% attendance over 5 years of secondary school = half a year of school missed.
- Evidence suggests that, on average, 17 days of school missed in a year (92% attendance) equates to a potential drop of **1 GCSE grade**





Looking after health and wellbeing in Year 7 (Advice from MHST)



5 ways to Wellbeing



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence



Mental health and wellbeing support

Useful resources for students and parents:

- [Info and advice | Childline](#)
- [YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](#)
- [Local mental health advice and help for young people in Nottingham and Nottinghamshire. | NottAlone](#)
- [Health For Teens | Everything you wanted to know about health](#)
- [Parents and Carers - UK Safer Internet Centre](#)

How to seek support if you are concerned:

Speak to your child's Progress Leader or tutor

Make a GP appointment

Self referral to MHST or CAMHS

School website: [Mental Health & Wellbeing \(aldermanwhite.school\)](#)



NottAlone





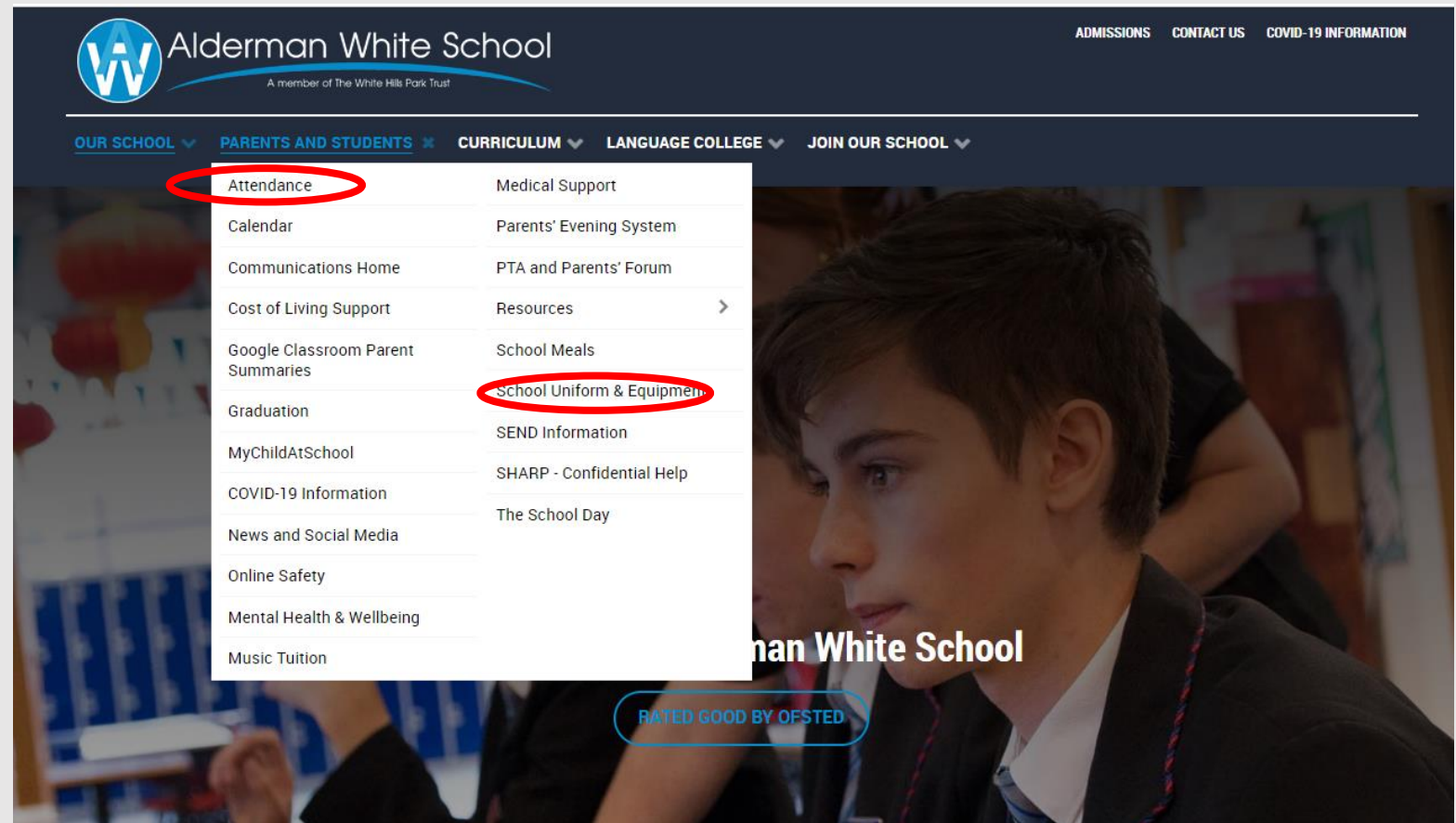
Where to find other information

Uniform and Equipment

[School Uniform & Equipment \(aldermanwhite.school\)](https://aldermanwhite.school)

Attendance

[Attendance \(aldermanwhite.school\)](https://aldermanwhite.school)





for joining us – we look forward to
working with you this year



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